



# SC Annual School Report Card Summary

MCCORMICK MIDDLE

McCormick

Grades: 6-8

Enrollment: 173

Principal: Dr. Mark Dean

Superintendent: Dr. Earlean C. Smiley

Board Chair: Dr. George Yeldell

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Below Average	TBD	TBD	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Met	N/A
2009	Below Average	Below Average	N/A	N/A	Met	R-DELAY

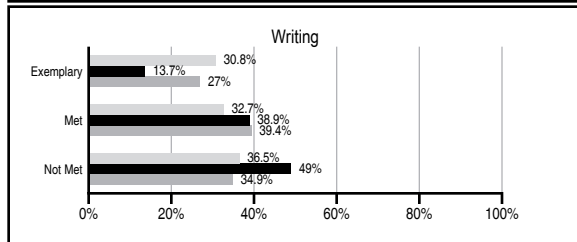
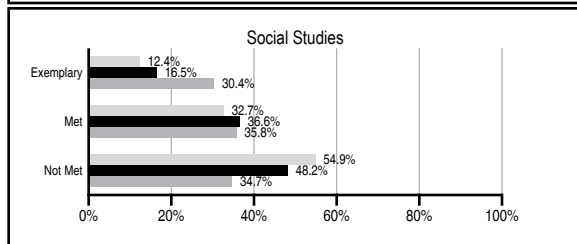
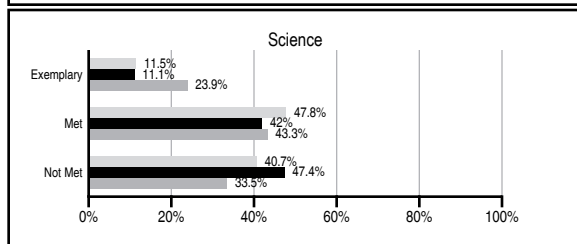
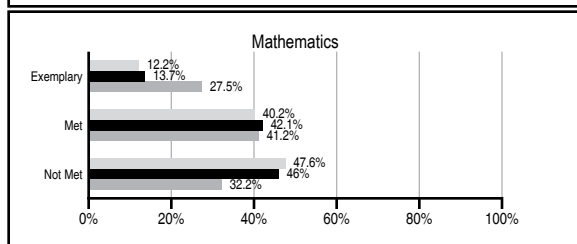
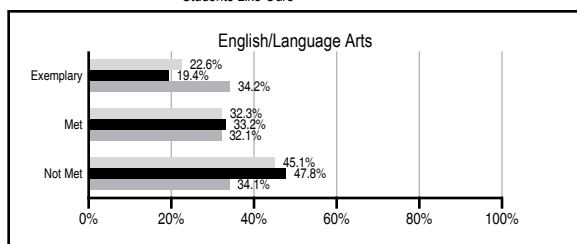
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	23	27	17

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic   % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

### MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic   % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

### SCIENCE – GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic   % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.4	92.7
English 1	95.5	89.8
Biology 1/Applied Biology 2	N/A	46.0
Physical Science	N/A	30.7
US History and the Constitution	N/A	N/A
All Subjects	90.9	90.9

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MCCORMICK MIDDLE [McCormick]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=173)				
Students enrolled in high school credit courses (grades 7 & 8)	18.2%	Up from 0.0%	13.5%	24.5%
Retention rate	0.6%	Down from 1.0%	1.0%	0.7%
Attendance rate	96.6%	Up from 96.2%	95.5%	95.9%
Served by gifted and talented program	3.5%	Down from 5.5%	7.2%	17.8%
With disabilities other than speech	12.5%	Down from 14.5%	11.0%	9.2%
Older than usual for grade	2.9%	Down from 4.6%	3.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	66.7%	Up from 61.5%	57.6%	60.0%
Continuing contract teachers	58.3%	Down from 61.5%	71.4%	82.6%
Teachers returning from previous year	67.8%	Down from 68.9%	82.2%	85.6%
Teacher attendance rate	93.2%	Down from 95.4%	95.4%	95.3%
Average teacher salary*	\$47,867	Up 5.1%	\$44,017	\$46,300
Classes not taught by highly qualified teachers	15.9%	Up from 6.2%	4.2%	1.2%
Professional development days/teacher	30.5 days	Up from 15.6 days	10.3 days	9.9 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 22.1 to 1	19.3 to 1	21.5 to 1
Prime instructional time	86.6%	Down from 90.2%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Down from 100.0%	97.5%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,058	Down 13.7%	\$9,480	\$7,634
Percent of expenditures for instruction**	66.7%	Down from 69.3%	62.3%	64.0%
Percent of expenditures for teacher salaries**	61.7%	Up from 59.3%	57.1%	61.2%
% of AYP objectives met	76.9%	Down from 100.0%	70.6%	80.5%

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	52	34
Percent satisfied with learning environment	83.3%	68.0%	55.9%
Percent satisfied with social and physical environment	100.0%	76.9%	58.8%
Percent satisfied with school-home relations	83.3%	73.1%	47.1%

\*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McCormick Middle School continued to focus on building positive relationships with increased student success as the goal. Administrators and teachers visited the home of students to further strengthen the relationship between school and home. Parents and community stakeholders supported our school by volunteering, tutoring, serving on committees, speaking to students, providing job shadowing, and participating in the annual career fair. Service learning projects included Relay for Life, “Soles for Souls”, and food drives. Students participated in hands on career exploration experiences with the Jobs for American Graduates, Health Science Technology, and Building Construction programs at the high school. The middle school curriculum offered students opportunities for more rigorous courses in Math and English. Eighth graders were enrolled in keyboarding. Our school continues to enhance the use of technology for all students. MAP Measures of Academic Program and Classworks are tools used to assist teachers in the teaching and learning process to ensure that the needs of the individual students are addressed. Educating students is a collaborative effort. Parental involvement continues to be the key to a successful school. We had good parental attendance at the First Day of School America, Education Expo, and family fun day. It is through these and other experiences that the relationships we build will help us to obtain our overarching vision: Inspiring, Challenging, and Preparing our Students for Global Opportunities.

John Greene, Principal      Catherine Callaham, SIC Chair

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